

SAFAR LESSON PLAN

Subject:	Islamic Studies	Date:	
Class Teacher:		Class size:	

Week No: 27	
Lesson Title: The Qiblah	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> All: will know the importance of qiblah Most: will know how to find qiblah using a compass and road map in UK Some: will know how to locate qiblah from different parts of the world and the methods used to do so 	<ul style="list-style-type: none"> All: will be able to explain the importance of qiblah Most: will be able to demonstrate how to find qiblah from the UK using road maps Some: will be able to explain in detail the methods of locating qiblah and the direction from other countries
Starter: 10mins	
<ul style="list-style-type: none"> How will you engage students at the very beginning of the lesson? What can they be doing as they wait for the lesson to begin? How is this related to the lesson? Previous lesson? 	
- Brainstorm on whiteboard, the different aspects relating to wiping on socks.	
Introduction: 10 mins	
<ul style="list-style-type: none"> How will you introduce the topic? Will you ask the students questions? Will you explain to them what they will be learning or will they need to work this out from a task? 	
- Qiblah. (connect socks with qiblah with travelling and the whole world being a masjid)	
- Teacher will ask students simple questions to gauge how much they already know about qiblah	
Activity 1: 30 mins	
<ul style="list-style-type: none"> Will this be student or teacher focussed? What is the point of the activity? What lesson objective will it meet? How will you assess the learning? How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	
- Teacher will show on a map of the world, where the Ka'ba is, while explaining the importance.	
- Class discussion on the direction of qiblah from different parts of the world, and what are the different methods of locating the qiblah	
Activity 2: 15 mins	
<ul style="list-style-type: none"> Will this be student or teacher focussed? What is the point of the activity? What lesson objective will it meet? How will you assess the learning? 	

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<ul style="list-style-type: none">• How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)
<ul style="list-style-type: none">- Students will answer questions on worksheet- Teacher will go around the class checking work
Activity 3: <ul style="list-style-type: none">• Will this be student or teacher focussed?• What is the point of the activity? What lesson objective will it meet?• How will you assess the learning?• How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc.)
n/a
Plenary: 10 mins <ul style="list-style-type: none">• How will you revisit the learning objectives to ensure progress is made? Ask questions?• Will you ask specific questions or do a whole class activity such as hands up?
<ul style="list-style-type: none">- Demonstration/explanation on methods of locating the qiblah- Qiblah direction from different parts of the world
Home Work <ul style="list-style-type: none">• How will this relate to the classwork?• How long will it take to complete?• Will all students be able to complete the home work or does it need to be differentiated?• How will you mark and grade this?
<ul style="list-style-type: none">- Check the direction of Ka'bah in their own homes, also at school.
Evaluation of the lesson
WWW
EBI