

Lesson Plan

Year 2 Islamic Studies

Week: 3

Class Duration: 75 minutes

Topic: Adab in the Classroom

Learning Objectives: *To understand the concept of adab in general and how it applies for the maktab as well as the classroom.*

Resources: Paper, Colours, Adab/Tawheed worksheets, Scissors, Pillars of faith flashcards.

Classroom Entry: Students remain lined up. They sit at the desks. Bags on back of chairs. (5 minutes)

Starter: (Role play) Imagine we are in a masjid. What behaviours do we implement out of respect for the masjid? (15 minutes)

- 1) Dua before entering the masjid (Being loud and disruptive before entering the masjid)
- 2) Stepping in with the right foot (Stepping in with the left foot)
- 3) Taking shoes off (Walking in with shoes)
- 4) Being quiet in the masjid (No talking)
- 5) Sitting nicely or praying. (No running or playing)

Class discussion - What is Adab? Discuss what students think behaviour is. Why is good behaviour important? (5 minutes)

Main Activity: (Adab Worksheet) Read and discuss the different scenarios. Discuss what is good adab and bad adab.

Get students to cut out, stick and colour the different flashcards (30 minutes)

Tidy, pack up and get ready for home time (15 minutes)

Plenary: Thumbs up, thumbs down game. Call out some examples of behaviour. If it is good adab they should show thumbs up. If not, they should show thumbs down (5 minutes)