

SAFAR LESSON PLAN

Subject:	Islamic Studies	Date:	17/09/2016
Class Teacher:	Br Burhan	Class size:	14

Week No: 1	
Lesson Title: Zakah	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> • All: should know the basic requirements/ conditions for Zakah • Most: should be able to work out if its fardh on themselves to give Zakah, and its reasoning, including weight & time frame • Some: will be able to understand complex situations, including zakatable assets 	<ul style="list-style-type: none"> • All: will be able to explain the basic conditions in their groups • Most: will be able to write out their own situation • Some: will be able to evaluate a real life situation. i.e. parents
Starter: 5 mins	
<ul style="list-style-type: none"> • How will you engage students at the very beginning of the lesson? • What can they be doing as they wait for the lesson to begin? • How is this related to the lesson? Previous lesson? 	
<ul style="list-style-type: none"> - Brainstorm on everything regarding Zakah - Students fire away any and every word or phrase they think is related to Zakah - Teacher will agree or disagree, correcting where necessary. 	
Introduction: 10 mins	
<ul style="list-style-type: none"> • How will you introduce the topic? • Will you ask the students questions? • Will you explain to them what they will be learning or will they need to work this out from a task? 	
<ul style="list-style-type: none"> - Students to list all the conditions they remember for Zakah to be fardh on someone - Teacher will then summarise and reorder for ease of remembrance 	
Activity 1: 25 mins	
<ul style="list-style-type: none"> • Will this be student or teacher focussed? • What is the point of the activity? What lesson objective will it meet? • How will you assess the learning? • How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	
<ul style="list-style-type: none"> - In groups of 3, students will first assess each other on basic requirements for Zakah. - They will then, using these basic requirements, work out their own Zakah, whether it is fardh or not, with reasoning, - Each group will then make a scenario as complex as possible, trying to include as many factors as possibl, e.g weight, time, cash gold silver. 	
Activity 2:	
<ul style="list-style-type: none"> • Will this be student or teacher focussed? • What is the point of the activity? What lesson objective will it meet? • How will you assess the learning? • How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	

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- The class will then reassemble, teacher will quiz students on basic requirements and conditions
- Groups will then relay their complex scenario; teacher will choose a different group to try answer/solve the problem

Activity 3: 15 mins

- Will this be student or teacher focussed?
- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc.)

- Teacher will explain complex situations, involving different assets, different weights, paying zakah using a different method

Plenary; 5 mins

- How will you revisit the learning objectives to ensure progress is made? Ask questions?
 - Will you ask specific questions or do a whole class activity such as hands up?
- Quick fire questions

Home Work: 30 mins

- How will this relate to the classwork?
 - How long will it take to complete?
 - Will all students be able to complete the home work or does it need to be differentiated?
 - How will you mark and grade this?
- Ask parents to allow them to work out their zakah for them, if not everything at least some part of it. (to show the parents the practical side of learning at safar, and bring about appreciation in sha Allah)

Evaluation of the lesson

WWW

- Group work/ team work
- Students raised questions every time they didn't understand

EBI

- Students' background knowledge was better
- I had worksheets