

SAFAR LESSON PLAN

Subject:	Islamic Studies	Date:	01/10/16
Class Teacher:	Br Burhan	Class size:	14

Week No: 3	
Lesson Title: Beliefs of a Muslim and its importance in religion.	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> All: should understand the role our belief has in our religion Most: will be able to explain islam and iman and the 6 articles of faith and other fundamental beliefs Some: will be able to analyse some of the delicate matters in belief 	<ul style="list-style-type: none"> All: will be able to explain why correct belief is essential in religion Most: will be able to write a short description of each belief Some: Answer an exam question based on a given scenario
Starter: 10mins	
<ul style="list-style-type: none"> How will you engage students at the very beginning of the lesson? What can they be doing as they wait for the lesson to begin? How is this related to the lesson? Previous lesson? 	
<ul style="list-style-type: none"> Q & A session from last lesson Focussing on any new questions that may have cropped up in the students' head over the week 	
Introduction: 10 mins	
<ul style="list-style-type: none"> How will you introduce the topic? Will you ask the students questions? Will you explain to them what they will be learning or will they need to work this out from a task? 	
<ul style="list-style-type: none"> Teacher will ask the students about: <ul style="list-style-type: none"> the 6 articles of faith the importance of belief in religion what is faith? Define, give example what could be the consequence of wrong beliefs? 	
Activity 1: 20 mins	
<ul style="list-style-type: none"> Will this be student or teacher focussed? What is the point of the activity? What lesson objective will it meet? How will you assess the learning? How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	
<ul style="list-style-type: none"> Teacher will explain about beliefs, right and wrong beliefs, its consequences, the 73 groups within the Muslims, Class discussion in detail on Faith, iman, belief, trust Teacher will explain iman in detail, students will answer questions on worksheet using information gathered from the teachers lecture. 	
Activity 2: 20 mins	
<ul style="list-style-type: none"> Will this be student or teacher focussed? What is the point of the activity? What lesson objective will it meet? How will you assess the learning? 	

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- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

- Working in groups of 3, Students will make origami booklet, in which they will briefly explain the 6 articles of faith, and also list other fundamental beliefs in Islam.

Activity 3:

- Will this be student or teacher focussed?
- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc.)

Plenary: 10 mins

- How will you revisit the learning objectives to ensure progress is made? Ask questions?
- Will you ask specific questions or do a whole class activity such as hands up?
- Game: each group will say a true or false statement; the other groups will have to answer on whether the statement is true or false.
- Best team/ team with most points gets a merit each.

Home Work: 30 mins

- How will this relate to the classwork?
- How long will it take to complete?
- Will all students be able to complete the home work or does it need to be differentiated?
- How will you mark and grade this?
- Research , find a story about any one of the sahabah (with reference), that shows the strength of their Iman. Linking it back to our subject, what lessons can we take from this story?
- Students will tell the story to the class next lesson

Evaluation of the lesson

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EBI