

# SAFAR LESSON PLAN

Subject:	ISLAMIC STUDIES	Date:	17/09/16
Class Teacher:	SR NURANA	Class size:	11

<b>Lesson Title:</b> Introduction to Fiqh/4 Madhaahib/Life of Imam Abu Hanifa Rahimahullah	
<b>Learning Objectives</b>	<b>Lesson Outcomes</b>
<ul style="list-style-type: none"> <li>• <b>All:</b> <ul style="list-style-type: none"> <li>- Understand the definition of the term Fiqh/Madhab</li> <li>- Understand the meaning of Taqleed</li> <li>- What are the 4 madhabs and how did they come about</li> <li>- Understand the importance of following a madhab</li> <li>- The brief life of Imam Abu Hanifa Rahimahullah</li> </ul> </li> <li>• <b>Most:</b> <ul style="list-style-type: none"> <li>- Understanding the sources of Islam</li> </ul> </li> <li>• <b>Some:</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>All:</b> <ul style="list-style-type: none"> <li>- Students should be able to recall the definition of the terms Fiqh, Madhab, Taqleed and associated terms</li> <li>- Students should be able to identify the four different madhabs</li> <li>- Students should appreciate the importance of following a madhab</li> <li>- Students should be able to recall the key details from the life of Imam Abu Hanifa Rahimahullah</li> </ul> </li> <li>• <b>Most:</b> <ul style="list-style-type: none"> <li>- Students should be able to understand and recall the different sources of Islam</li> </ul> </li> <li>• <b>Some:</b></li> </ul>
<b>Starter: 10mins</b>	
<ul style="list-style-type: none"> <li>• How will you engage students at the very beginning of the lesson?</li> <li>• What can they be doing as they wait for the lesson to begin?</li> <li>• How is this related to the lesson? Previous lesson?</li> </ul>	
<ul style="list-style-type: none"> <li>- New topic and module</li> <li>- Intro to topic and its purpose</li> <li>- Go through definition of the term Fiqh and which topics they have learnt previously that fall under this category.</li> </ul>	
<b>Introduction:</b>	
<ul style="list-style-type: none"> <li>• How will you introduce the topic?</li> <li>• Will you ask the students questions?</li> <li>• Will you explain to them what they will be learning or will they need to work this out from a task?</li> </ul>	
<ul style="list-style-type: none"> <li>- What is a madhab and what are the four main ones?</li> <li>- What is Taqleed</li> <li>- Why is it important to follow a madhab?</li> </ul>	
Teacher led	
<b>Activity 1:</b>	
<ul style="list-style-type: none"> <li>• Will this be student or teacher focussed?</li> <li>• What is the point of the activity? What lesson objective will it meet?</li> <li>• How will you <b>assess</b> the learning?</li> <li>• How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)</li> </ul>	
<ul style="list-style-type: none"> <li>- Discussion with students on logic and importance of following a madhab</li> </ul>	

# SAFAR LESSON PLAN

- Story time: Life of Imam Abu Hanifa Rahimahullah
- Q&A with students to assess understanding

## Plenary: 5min

- How will you revisit the learning objectives to ensure progress is made? Ask questions?
- Will you ask specific questions or do a whole class activity such as hands up?

- Summarise key terms from lesson
- Address any questions from students

## Home Work: 30-40m

- How will this relate to the classwork?
- How long will it take to complete?
- Will all students be able to complete the home work or does it need to be differentiated?
- How will you mark and grade this?

- 30-40min each week
- Summary of lesson. Will be used to assess understanding and engage students further in the topic

## Evaluation of the lesson

WWW

EBI