

SAFAR LESSON PLAN

Subject:	ISLAMIC STUDIES	Date:	19/12/15
Class Teacher:	SR NURANA	Class size:	14

Lesson Title: MARRIAGE TO KHADIJAH RADIALLAHU ANHA	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> • All: <ul style="list-style-type: none"> - Who was Khadijah RadiAllahu anha - Trading trip with Maysarah - The Marriage to Khadijah RadiAllahu anha - Love the Prophet salAllahu alayhi wassalam had for Khadijah RadiAllahu anha - Rebuilding of the Ka'bah • Most: • Some: 	<ul style="list-style-type: none"> • All: <ul style="list-style-type: none"> - Who was Khadijah RadiAllahu anha - Trading trip with Maysarah - The Marriage to Khadijah RadiAllahu anha - Love the Prophet salAllahu alayhi wassalam had for Khadijah RadiAllahu anha - Rebuilding of the Ka'bah • • Most: • Some:
Starter: 10mins	
<ul style="list-style-type: none"> • How will you engage students at the very beginning of the lesson? • What can they be doing as they wait for the lesson to begin? • How is this related to the lesson? Previous lesson? 	
<p>Recap the previous chapter on seerah to focus the attention of students Early events in the life of our Messenger salAllahu alayhi wassalam</p>	
Introduction:	
<ul style="list-style-type: none"> • How will you introduce the topic? • Will you ask the students questions? • Will you explain to them what they will be learning or will they need to work this out from a task? 	
<p>The high status of women in islam The Mothers of the believers Khadijah RadiAllahu anha as our role model</p>	
Activity 1:	
<ul style="list-style-type: none"> • Will this be student or teacher focussed? • What is the point of the activity? What lesson objective will it meet? • How will you assess the learning? • How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	
<p>Teacher and student focussed Story Time Character traits sheet and the key qualities in Khadijha RadiAllahu anha that we can aspire towards</p>	
Activity 2:	
<ul style="list-style-type: none"> • Will this be student or teacher focussed? • What is the point of the activity? What lesson objective will it meet? • How will you assess the learning? 	

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- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

Use of the board to elaborate on the stories and the family tree of the children of our Messenger salAllahu alayhi wassalam
Students will fill out a family tree to assess knowledge on this

Activity 2:

- Will this be student or teacher focussed?
- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

Plenary

- How will you revisit the learning objectives to ensure progress is made? Ask questions?
- Will you ask specific questions or do a whole class activity such as hands up?

Consolidate knowledge learnt through oral questions and sherbert quiz game

Home Work

- How will this relate to the classwork?
- How long will it take to complete?
- Will all students be able to complete the home work or does it need to be differentiated?
- How will you mark and grade this?

- Workbook, allocated portion, to be collected every 2 weeks.
- Approx 30-40 minutes [lower and higher]
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Evaluation of the lesson

WWW

EBI