

# SAFAR LESSON PLAN

Subject:	ISLAMIC STUDIES	Date:	9.12.16
Class Teacher:	SR NURANA	Class size:	14

Lesson Title: RECEIVING PROPHETHOOD IN THE CAVE OF HIRA	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> <li>• <b>All:</b> <ul style="list-style-type: none"> <li>- Traits of the people prior to Prophethood</li> <li>- Seclusion and Meditation of Rasulullah salAllahu alayhi wassalam</li> <li>- Cave of Hira, Jabl Nur</li> <li>- Jibraeel alayhis salam and the first revelation</li> <li>- Zamilooni and Khadijah RadiAllahu anha</li> <li>- The account with Waraqah bin Nawfal</li> </ul> </li> <li>• <b>Most:</b></li> <li>• <b>Some:</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>All: To understand and gain an appreciation of the following topics:</b> <ul style="list-style-type: none"> <li>• Traits of the people prior to Prophethood</li> <li>• Seclusion and Meditation of Rasulullah salAllahu alayhi wassalam</li> <li>• Cave of Hira, Jabl Nur</li> <li>• Jibraeel alayhis salam and the first revelation</li> <li>• Zamilooni and Khadijah RadiAllahu anha</li> <li>• The account with Waraqah bin Nawfal</li> </ul> </li> <li>• <b>Most:</b></li> <li>• <b>Some:</b></li> </ul>
<p><b>Starter: 10mins</b></p> <ul style="list-style-type: none"> <li>• How will you engage students at the very beginning of the lesson?</li> <li>• What can they be doing as they wait for the lesson to begin?</li> <li>• How is this related to the lesson? Previous lesson?</li> </ul>	
<p>Revision of the previous chapters of seerah as students may have forgotten parts due to the holiday period. This will help set the scene for the Prophethood in the Cave of Hira</p>	
<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>• How will you introduce the topic?</li> <li>• Will you ask the students questions?</li> <li>• Will you explain to them what they will be learning or will they need to work this out from a task?</li> </ul>	
<p>What was Arabia and the Arabs like prior to the coming of Prophethood?            Setting the scene before introducing the first revelation in the cave of Hira            Test students on previous knowledge covered in preceeding three chapters of seerah</p>	
<p><b>Activity 1:</b></p> <ul style="list-style-type: none"> <li>• Will this be student or teacher focussed?</li> <li>• What is the point of the activity? What lesson objective will it meet?</li> <li>• How will you <b>assess</b> the learning?</li> <li>• How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)</li> </ul>	
<p>Teacher focussed            Taking students through the chapter on Prophethood and the first revelation and what occurred after and lessons learnt.</p>	
<p><b>Activity 2:</b></p> <ul style="list-style-type: none"> <li>• Will this be student or teacher focussed?</li> </ul>	

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- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

Student led

Divide students into groups of 4

Each allocated one aspect of the Seerah covered so far

Task to summarise and make a one sheet handout on their allocated topic

Peer teaching thereafter of the groups assigned topic as good revision prior to moving unto the next part of seerah thereafter

## Activity 2:

- Will this be student or teacher focussed?
- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

## Plenary

- How will you revisit the learning objectives to ensure progress is made? Ask questions?
- Will you ask specific questions or do a whole class activity such as hands up?

Ensure students understand all aspects of seerah covered to date

Oral questions to end the class as a group/class summary

## Home Work

- How will this relate to the classwork?
- How long will it take to complete?
- Will all students be able to complete the home work or does it need to be differentiated?
- How will you mark and grade this?

- Workbook, allocated portion, to be collected every 2 weeks.

- Approx 30-40 minutes [lower and higher]

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## Evaluation of the lesson

WWW

EBI

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