

SAFAR LESSON PLAN

Subject:	Islamic Studies	Date:	
Class Teacher:		Class size:	

Lesson Title: Prophets and Messengers	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> All: learn the difference between prophets and messengers Most: learn a short description of the 25 prophets and messengers Some: learn the names of the 25 prophets and messengers by heart. 	<ul style="list-style-type: none"> All: will be able to explain the difference between a messenger and a prophet Most: will be able to confidently say a short description of the 25 prophets and messengers Some: will be able to memorise the names of the 25 prophets and messengers
Starter: 10mins	
<ul style="list-style-type: none"> How will you engage students at the very beginning of the lesson? What can they be doing as they wait for the lesson to begin? How is this related to the lesson? Previous lesson? 	
<ul style="list-style-type: none"> Students are told to discuss with their partners what they already know about prophets and messengers They will be asked to mention at least one thing they already know. 	
Introduction: 10 mins	
<ul style="list-style-type: none"> How will you introduce the topic? Will you ask the students questions? Will you explain to them what they will be learning or will they need to work this out from a task? 	
<ul style="list-style-type: none"> Class will brainstorm on the prophets and messengers Teacher to ask questions to prompt them Teacher to rectify/add to what the students mention 	
Activity 1: 20mins	
<ul style="list-style-type: none"> Will this be student or teacher focussed? What is the point of the activity? What lesson objective will it meet? How will you assess the learning? How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	
<ul style="list-style-type: none"> Teacher will cover in detail the names and description of the prophets and messengers and will also discuss the difference between a prophet and a messenger. Students will be told to then complete a worksheet to demonstrate their understanding of what they have learnt so far. Teacher will go through the answers with the class. 	
Activity 2: 15mins	
<ul style="list-style-type: none"> Will this be student or teacher focussed? What is the point of the activity? What lesson objective will it meet? How will you assess the learning? How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	
<ul style="list-style-type: none"> Students are told to write a paragraph on the each of the following prophets: Adam, Ayyub & Isa 	

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Activity 3: 10mins

- Will this be student or teacher focussed?
- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

- Students are put into pairs or groups of three and are given an envelope with statements and names of the prophets.
- They are told to match the statement with the prophets' name in chronological order.
- Quickest group gets a treat.

Plenary: 5mins

- How will you revisit the learning objectives to ensure progress is made? Ask questions?
 - Will you ask specific questions or do a whole class activity such as hands up?
- Word search on the 25 prophets' names
 - They are to find the names they remember from memory.

Home Work

- How will this relate to the classwork?
 - How long will it take to complete?
 - Will all students be able to complete the home work or does it need to be differentiated?
 - How will you mark and grade this?
- Students will be put into 6 groups. (mixed years 6&7)
 - They will be assigned 1 article of faith on which they should do research for next week
 - They will be required to do a 5min presentation next week to the class using their research

Evaluation of the lesson

WWW

EBI