

SAFAR LESSON PLAN

Subject:	Islamic Studies	Date:	
Class Teacher:		Class size:	

Week No: 20	
Lesson Title: Prayer of the ill / Rules of a Ma'zur person	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> All: Understand the prayer of the ill. Most: recognise and understand the rulings pertaining to a basic example of an ill /ma'zur person Some: Discuss the restrictions in time and actions 	<ul style="list-style-type: none"> All: will be able to demonstrate how the prayer of the ill is performed, and what are the limitations Most: will be able to give a brief explanation on what classifies being ill Some: Write a paragraph on the restrictions in time
Starter: 5 mins	
<ul style="list-style-type: none"> How will you engage students at the very beginning of the lesson? What can they be doing as they wait for the lesson to begin? How is this related to the lesson? Previous lesson? 	
<ul style="list-style-type: none"> Teacher will write some basic questions on the board Students will discuss in their pairs, then present their thoughts to the class (this will be to get a slight idea of what they may know already) 	
Introduction: 10 mins	
<ul style="list-style-type: none"> How will you introduce the topic? Will you ask the students questions? Will you explain to them what they will be learning or will they need to work this out from a task? 	
<ul style="list-style-type: none"> Teacher will present common scenarios of ill people, and ask students what they think? Have they come across any? What did they do? Did they pray salah? Would they pray salah? Teacher will give main lesson objectives, and why this is important to know 	
Activity 1: 20 mins	
<ul style="list-style-type: none"> Will this be student or teacher focussed? What is the point of the activity? What lesson objective will it meet? How will you assess the learning? How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	
<ul style="list-style-type: none"> Teacher will go through the rulings of the prayer of the ill, how to perform the prayer, who is classed as being ma'zur. After each ruling or a couple of rulings together, teacher will pick random students to demonstrate and do a role play of how they will pray 	
Activity 2: 20 mins	
<ul style="list-style-type: none"> Will this be student or teacher focussed? 	

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- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

- Teacher will make groups of 2/3, groups will be given a scenario written on paper
- Students will discuss this scenario in their groups, is the person/people in the scenario excused? Do they need to still pray? How will they pray?(5 mins)
- Each group will then relay their case study to the class

Activity 3:

- Will this be student or teacher focussed?
- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc.)

n/a

Plenary: 10 mins

- How will you revisit the learning objectives to ensure progress is made? Ask questions?
 - Will you ask specific questions or do a whole class activity such as hands up?
- Using feedback from students teacher will sum up the main points to be remembered on the board

Home Work: 25 mins

- How will this relate to the classwork?
 - How long will it take to complete?
 - Will all students be able to complete the home work or does it need to be differentiated?
 - How will you mark and grade this?
- Answer the questions in the workbook
 - Read up on the next topic-jumu'ah and how to lead

Evaluation of the lesson

WWW

EBI