

SAFAR LESSON PLAN

Subject:	ISLAMIC STUDIES	Date:	
Class Teacher:		Class size:	

Lesson Title: THE BATTLE OF AHZAB	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> • All: <ul style="list-style-type: none"> - Understand the background to why the battle of Ahzab take place - Understand the defence strategy/what inspired the trenches - Understand the key Prophetic miracles - Understand how the hypocrites came to light - Understand how the Muslims gained victory • Most: <ul style="list-style-type: none"> - Recall key names and dates from the battle of Ahzab • Some: 	<ul style="list-style-type: none"> • All: <ul style="list-style-type: none"> - Students should understand the background events that led up to the battle of Ahzab - Students should understand the defence strategy that was put in place and how it was inspired - Students should understand which duels took place/Prophetic miracles - Students should be able to analyse how the Muslims gained victory without use of the sword. And key lessons learnt • Most: <ul style="list-style-type: none"> - Students should be able to recall key names and dates • Some:
Starter: 5m <ul style="list-style-type: none"> • How will you engage students at the very beginning of the lesson? • What can they be doing as they wait for the lesson to begin? • How is this related to the lesson? Previous lesson? 	
<ul style="list-style-type: none"> - Recap on battle of Uhud that we covered last week 	
Introduction: 5m <ul style="list-style-type: none"> • How will you introduce the topic? • Will you ask the students questions? • Will you explain to them what they will be learning or will they need to work this out from a task? 	
<ul style="list-style-type: none"> - Open Q: Why and with whom did the Prophet salAllahu alayhi wassalam make treaties with after the migration to Madinah 	
Activity 1: 25m <ul style="list-style-type: none"> • Will this be student or teacher focussed? • What is the point of the activity? What lesson objective will it meet? • How will you assess the learning? • How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	
<ul style="list-style-type: none"> - Teacher based - Story time: Taking students through the key events that happened during the battle of Ahzab from start to end 	
Activity 2: 25m <ul style="list-style-type: none"> • Will this be student or teacher focussed? 	

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- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

- Worksheet and student based
- Students summarise the key events using the timeline worksheet and the GK textbook to help

Plenary: 5m

- How will you revisit the learning objectives to ensure progress is made? Ask questions?
- Will you ask specific questions or do a whole class activity such as hands up?

- Consolidate the key events that took place during the battle of Ahzab as a class, orally

Home Work: 2m

- How will this relate to the classwork?
- How long will it take to complete?
- Will all students be able to complete the home work or does it need to be differentiated?
- How will you mark and grade this?

- Revise Seerah for test coming up

Evaluation of the lesson

WWW

EBI