

SAFAR LESSON PLAN

Subject:	ISLAMIC STUDIES	Date:	01/09/16 – 02/09/16
Class Teacher:	Sr Tanzim	Class size:	12

Lesson Title: Using the Toilet	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> To understand that the toilet may be an unclean place with lots of germs, hence the need to take care in keeping clean. To learn to enter and exit the toilet. To learn how to clean oneself and remember a few etiquettes when in the toilet. 	<ul style="list-style-type: none"> All: Know at least four etiquettes of using the toilet. Most: Know more than four etiquettes of using the toilet. Some: Know all of the etiquettes of using the toilet and also explain why they need to wash their hands after using the toilet.
Arabic <ul style="list-style-type: none"> Alif to Ya little reminders: Alif is for Iman, Ba is for Bhir Homework feedback: Ask students what good action they did throughout the week. Introduce Ta is for taqwa – to be aware of Allah, repeat in choral drill. Explain that someone who has taqwa fears Allah and knows that he is watching them at all times. As a result, they will always want to do good things to please Him. Sunday – Colour in the letter Ta in the workbook. 	
Memorisation <ul style="list-style-type: none"> Recap Salam, Bismillah and Kalimah. No new du'a until all are revised and learnt properly with meaning. 	
Introduction: How to use the toilet <ul style="list-style-type: none"> Ask the following questions to the students: How should one use the toilet? Is the toilet a clean place? Discuss the answers with the class, mentioning and explaining the main points. 	
Activity 1: Right and left hands and feet <ul style="list-style-type: none"> Ask students to put up their right hand, then left. Put string on the floor, ask students to step over the string using their left foot – Explain this is the foot you use to enter the toilet. Ask students to step back over with their right foot – Explain this is the foot you use to exit the toilet. 	
Activity 2: Song <ul style="list-style-type: none"> Go over the song with the class, collectively coming up with actions to choreograph a short routine. Ask them to repeat lyrics after you, ensure all students know the actions so it is easier to recall. After repeating a few times, only do the actions and make them sing the words themselves. 	

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Activity 3: Workbook Activity (SUNDAY)

- The children colour in the pictures in the workbook cut out page and then cut them out. Remind the students that they must come up to the front to get the page ripped out before they start cutting.
- They put them in order and, once checked it is correct, they can stick them into the workbook.

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Activity 3: Writing Arabic (CONTINUE ON SUNDAY)

- Recap how to draw Alif and Ba.
- Introduce Ta (Down, side, up with two dots in the middle).
- Ask the students to draw Ta in the air with their fingers.
- Have students volunteer to write it on the board.
- Draw it with mistakes and ask them to spot it (e.g drawing it from the left, drawing the dots at the bottom etc.)
- Students practice writing all three letter.

Evaluation of the lesson

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EBI