

Name:

Date:

Life of the Prophet: A Timeline

Starter: Teachers put the below cities/countries on the board:

- Makkah
- Madina
- Cave Hira
- Abyssinia
- Syria
- Taif
- Hdaybiyya
- Jerusalem

Task: Students are to work in pairs and write down an event that is linked to the labels written above – followed by a class discussion/ sharing of the answers.

Whole Class Activity

Class discussion of how life would have been at the time of the Prophet SAW compared to now. Students can come up with a comparison discussing the following:

- Lifestyle
 - Communication
 - Technology
 - Transport
- *Students can add more of their own

Short Written Presentation

Teacher is to divide the events up and assign to students. Students must create a mini presentation (i.e. descriptive writing and illustrations) and then present their assigned section to the class. This can be done as a whole class presentation or between smaller groups.

Revision Cards

As each part is presented, the viewer (remaining students) should create revision cards. On side 1, students can write the age of the Prophet SAW and the year of Hijri. On side 2 students can write key words / a brief summary of what took place.

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Whole Class Activity

Another class discussion on the struggles the Prophet SAW faced and the sacrifices he had to make in order to be successful. Include:

- How WE would feel in these positions
- The lessons we learn from the Prophet SAWs life

End Task

Workbook questions

Extension Task

Students are to make sentences (*you choose how many*) related to the Prophet SAWs life using the following words:

- Perseverance
- Patience
- Belief
- Trust
- Connection

Homework/ Research Activity

Students to research items that are still available in museums from the life of the Prophet SAW.