

Setting goals in Qa'idah (self-assessment)

- 1.) At the beginning of the year the first week I ask **every student in my class what they wish to achieve by the end of the year.**

Responses:

"I want to finish the Qa'idah and go onto the Juz Ammah"
"I want to finish the Juz Ammah and go onto Qur'an"
"I want to complete the Juz Ammah and go onto revisiob"
"I want to increase my fluency"

I, then write these down – it can even be a simple note in your phone.

The goals must be attainable but do not limit them. These are not relative to their academic targets but their own ambition and goals.

You ask them **how can you achieve this?** They must come up with their own responses.

Responses:

"I will practice every day!"
"I will ask Sister Salma for lots of help"
"I will revise every level"

- 2.) At the end of the term, you remind the class of their goal and again go around the class and asking them what they want to achieve.

You will notice many may have reached their initial goal and you must make sure they they set a new one. Lots of the students had finished the Qa'idah and the way they set their goals had changed.

Changes in response:

"I want to finish the Juz Ammah and learn more Tajweed rules"
"By my birthday February 18th I want to finish the Juz Ammah"

More varied, specific goals set by the children themselves as they are becoming more ambitious and aware of their strengths and weaknesses. An interesting transition.