

SAFAR LESSON PLAN

Subject:	TAFSEER	Date:	24.01.16
Class Teacher:	SR NURANA	Class size:	14

Lesson Title: V25-26 OF SURAH BAQARAH [VOCAB AND TAFSEER]	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> • All: <ul style="list-style-type: none"> - Taking students through Verses 25 and 26 - Ensure understanding of the key concepts and parables explained - Who is Allah giving glad tidings to in V25 and why? - Students to understand which groups believers make up • Most: <ul style="list-style-type: none"> - Relating current verses to the previous ones and how The Quran is a book of guidance. • Some: 	<ul style="list-style-type: none"> • All: <ul style="list-style-type: none"> - Checking to see students have achieved the learning objectives by testing their knowledge orally and also utilising the whiteboards - Ensure students have grasped the meaning/vocab and explanation of these two verses. • Most: • Some:
Starter: 10mins <ul style="list-style-type: none"> • How will you engage students at the very beginning of the lesson? • What can they be doing as they wait for the lesson to begin? • How is this related to the lesson? Previous lesson? 	
<ul style="list-style-type: none"> - Provide a quick summary of verses 1-25 and the key themes that these verses covered - This will help students recap the material already covered and get them into the zone of learning for the next few verses to come - This will be done orally whilst picking on students to summarise material already covered and mainly the three groups surah Baqarah has spoken about so far 	
Introduction: 10 minutes <ul style="list-style-type: none"> • How will you introduce the topic? • Will you ask the students questions? • Will you explain to them what they will be learning or will they need to work this out from a task? 	
<ul style="list-style-type: none"> - Going through the Arabic and translation of Verse 25 - Breaking up the words and translation - Asking students what they understand from the meaning of this verse, setting the scene prior to going into its Tafseer 	
Activity 1: 15 minutes <ul style="list-style-type: none"> • Will this be student or teacher focussed? • What is the point of the activity? What lesson objective will it meet? • How will you assess the learning? • How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc) 	
<ul style="list-style-type: none"> - Teacher focussed for Tafseer - Similar to story time - Describing the background of the verses to the students and breaking up each part. - How does verse 26 relate to previous themes in surah Baqarah that we have covered 	

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- What lessons can we draw from these two verses
- Asking students questions along the way to facilitate their understanding and gauge interest
- Handout provided for note taking

Activity 2: 10 minutes

- Will this be student or teacher focussed?
- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

- Student focussed
- Vocab of these verses
- Utilising the textbook and repeat after me exercises and then verbal test using the whiteboard
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Activity 2:

- Will this be student or teacher focussed?
- What is the point of the activity? What lesson objective will it meet?
- How will you **assess** the learning?
- How will you differentiate the activity to cater for all learners? (i.e. visual, kinaesthetic, etc)

NA

Plenary

- How will you revisit the learning objectives to ensure progress is made? Ask questions?
- Will you ask specific questions or do a whole class activity such as hands up?

- Summary of V25 and V26
- Oral recap of important vocab covered to date
- Recap on the themes we have discussed so far
- Any questions

Home Work

- How will this relate to the classwork?
- How long will it take to complete?
- Will all students be able to complete the home work or does it need to be differentiated?
- How will you mark and grade this?

- Going over classwork and notes and ready for next verses for the following week.

Evaluation of the lesson

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