

SAFAR LESSON PLAN

Subject:	Keeping Clean	Date:	
Class Teacher:		Class size:	

Lesson Title: Keeping Clean	
Learning Objectives	Lesson Outcomes
<ul style="list-style-type: none"> • All: To learn the Arabic word for cleanliness: Tahārah • To learn the importance of cleanliness • To understand why we should keep clean 	<ul style="list-style-type: none"> • All: Recognise the letter Alif and recall the connected word, imān. • All: Understand the importance of keeping clean. • Most: Know the Arabic words ghusl and tahārah as well as their meanings. • Some: Be able to give reasons why we should remain clean.
Starter:	
<ul style="list-style-type: none"> - Recap of previous lesson – Choose children at random to say what they remember about Who am I? Ask them to name the five core beliefs. 	
Activity 1: Arabic	
<ul style="list-style-type: none"> • Ask the students to complete the sentence “Alif is for...” along with the action. • Ask the students what letter comes after Alif. • Ask students what Bā is for. Make them all repeat it. • Ask students to give examples of doing good actions. 	
Break: Remind students what to say before eating.	
<ul style="list-style-type: none"> • Activity 2: Memorisation <ul style="list-style-type: none"> - Recap Salām and Bismillah. - Ask if students know what the Kalimah. - New memorisation: First Kalimah (Arabic only) will be presented as a choral drill. It will be split up into sections and repeated. 	
Activity 2: Keeping Clean	
<ul style="list-style-type: none"> • Ask students what we should keep clean as Muslims. The answer, body, clothes and environment will be reached collectively as a class with teacher guidance. • Ask students what the Arabic word is for bath or shower. Give them prompts if they are unsure e.g it begins with gh (sound it out) • Ask what parts of the body should be washed during ghusl – all of them, including hair mouth and nose. Explain how the water should reach inside the nose too. • Ask what the Arabic word for cleanliness is – Tahārah. Write it on the board for the class to repeat. • Children will complete the Keeping Clean workbook activity, colouring in the pictures, cutting and sticking the pictures in the appropriate places. 	

SAFAR LESSON PLAN

Activity 4: Writing Arabic

- Ask the students to stand up and show how Alif should be drawn (straight like soldiers)
- Ask students to draw Bā in the air.
- **Game – Divide the class into two teams. One person from each team will come up to the board and draw the letter said by the teacher. Whoever does it the fastest and best, wins a point.**
- I will deliberately make mistakes when drawing the letters and ask the children to spot what wrong e.g the dot is being at the top instead of the bottom of Bā.
- Explain which side students should be writing from e.g in English, we start writing from the left side but in Arabic, we start writing from the right side. Ensure the students can differentiate their right from their left by putting their right arms up in the air.

Plenary:

- Ask students what the different ways of remaining clean are. They can demonstrate this through acting out a method e.g brushing your teeth.
- Ask students to point out parts of the body to keep clean.
- Ask them what the Arabic words for keeping clean and having a bath or shower are – Tahārah and Ghusl.

Evaluation of the lesson

WWW

EBI